## 2014-15 Texas Academic Performance Report

District Name: ALDINE ISD
Campus Name: DAVIS H S
Campus Number: 101902012

2015 Accountability Rating: Improvement Required

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 2,542
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 57\% | 46\% | 50\% | 43\% | * | - | 44\% | - | * | 25\% | 46\% | 33\% |
| English II | 2015 | 72\% | 59\% | 53\% | 51\% | 54\% | 62\% | * | 56\% | - | * | 20\% | 54\% | 28\% |
| Algebra I | 2015 | 81\% | 73\% | 40\% | 42\% | 39\% | * | - | * | - | - | 23\% | 40\% | 33\% |
| Biology | 2015 | 91\% | 87\% | 50\% | 60\% | 46\% | * | - | 67\% | - | - | 23\% | 51\% | 45\% |
| U.S. History | 2015 | 91\% | 88\% | 85\% | 81\% | 86\% | 91\% | * | 91\% | - | 92\% | 35\% | 85\% | 63\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 67\% | 58\% | 58\% | 58\% | 71\% | * | 64\% | - | 80\% | 25\% | 59\% | 37\% |
| Reading | 2015 | 77\% | 66\% | 51\% | 51\% | 50\% | 61\% | * | 53\% | - | 63\% | 22\% | 51\% | 30\% |
| Mathematics | 2015 | 81\% | 73\% | 40\% | 42\% | 39\% | * | - | * | - | - | 23\% | 40\% | 33\% |
| Science | 2015 | 78\% | 69\% | 50\% | 60\% | 46\% | * | - | 67\% | - | - | 23\% | 51\% | 45\% |
| Social Studies | 2015 | 78\% | 69\% | 85\% | 81\% | 86\% | 91\% | * | 91\% | - | 92\% | 35\% | 85\% | 63\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 26\% | 35\% | 27\% | 36\% | 47\% | * | 69\% | - | 50\% | * | 34\% | 8\% |
| Reading | 2015 | 46\% | 28\% | 25\% | 22\% | 26\% | * | * | 60\% | - | * | * | 25\% | * |
| Mathematics | 2015 | 48\% | 37\% | * | * | * | - | - | * | - | - | * | * | * |
| Science | 2015 | 44\% | 31\% | * | * | * | - | - | * | - | - | * | * | * |
| Social Studies | 2015 | 44\% | 32\% | 45\% | 35\% | 49\% | 60\% | * | 78\% | - | 55\% | * | 44\% | 26\% |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects
2015
16\%
8\%
3\%
$2 \% \quad 4 \%$
10\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 2,542
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 8\% | * | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 12\% | * | * | * | * | - | * | - | - | * | * | * |
| Science | 2015 | 16\% | 7\% | * | * | * | * | - | * | - | - | * | * | * |
| Social Studies | 2015 | 19\% | 10\% | 13\% | 10\% | 14\% | * | * | 30\% | - | * | * | 13\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 51\% | * | * | * | * | * | * | - | * | * | * | * |
| Reading | 2015 | 59\% | 53\% | * | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 39\% | * | * | * | * | - | * | - | - | - | * | * |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $11 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $12 \%$ |
| Mathematics | 2015 | $19 \%$ | $12 \%$ |

# Texas Academic Performance Report 

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | $\begin{gathered} \text { ELLI } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 67\% | 58\% | - | - | - | - | - | 37\% | 37\% | 36\% | 48\% | 37\% | 37\% |
| Reading | 2015 | 77\% | 66\% | 51\% | - | - | - | - | - | 30\% | 32\% | 24\% | 31\% | 30\% | 30\% |
| Mathematics | 2015 | 81\% | 73\% | 40\% | - | - | - | - | - | 30\% | 23\% | 37\% | * | 30\% | 33\% |
| Science | 2015 | 78\% | 69\% | 50\% | - | - | - | - | - | 45\% | 44\% | 45\% | * | 45\% | 45\% |
| Social Studies | 2015 | 78\% | 69\% | 85\% | - | - | - | - | - | 64\% | 63\% | 75\% | * | 64\% | 63\% |


| STAAR Percent at Postse All Grades | eadi | and |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 26\% | 35\% | - | - | - | - | - | 9\% | 9\% | * | * | 9\% | 8\% |
| Reading | 2015 | 46\% | 28\% | 25\% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2015 | 48\% | 37\% | * | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2015 | 44\% | 31\% | * | - | - | - | - | - | * | * | - | * | * | * |
| Social Studies | 2015 | 44\% | 32\% | 45\% | - | - | - | - | - | 26\% | 26\% | - | * | 26\% | 26\% |


| STAAR Percent a All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 8\% | 3\% | - | - | - | - | - | 0\% | 1\% | 0\% | 0\% | 0\% |
| Reading | 2015 | 17\% | 8\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics | 2015 | 20\% | 12\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science | 2015 | 16\% | 7\% | * | - | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% |
| Social Studies | 2015 | 19\% | 10\% | 13\% | - | - | - | - | - | 3\% | 3\% | 0\% | 0\% | 3\% |

## STAAR Percent Met or Exceeded Progress

## All Grades

All Subjects $2015 \quad 57 \%$ 51\%

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

|  | ESL | ESL | LEP No | LEP With | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| ESL | Content | Pull-Out | Services | Services | ELL |

Total Students: 2,542
Grade Span: 09-12
(Current Year ELL Students) State District Campus Education Early Exit Late Exit Two-Way One-Way ES

Campus Name: DAVIS H S
Campus Number: 101902012

STAAR Percent Met or Exceeded Progress
All Grades

| Reading | 2015 | $59 \%$ | $53 \%$ |
| :--- | :---: | :---: | :---: |
| Mathematics | 2015 | $47 \%$ | $39 \%$ |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $11 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $12 \%$ |
| Mathematics | 2015 | $19 \%$ | $12 \%$ |

# TEXAS EDUCATION AGENCY 

# Grade Span: 09-12 

 School Type: High School|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 95\% | 95\% | 95\% | 95\% | * | 96\% | - | 100\% | 94\% | 95\% | 95\% |
| Included in Accountability | 94\% | 93\% | 85\% | 86\% | 84\% | 92\% | * | 82\% | - | 95\% | 86\% | 84\% | 72\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 5\% | 9\% | 3\% | 3\% | * | 2\% | - | 5\% | 7\% | 6\% | 2\% |
| Other Exclusions | 1\% | 2\% | 5\% | 0\% | 8\% | 0\% | * | 12\% | - | 0\% | 1\% | 6\% | 22\% |
| Not Tested | 1\% | 1\% | 5\% | 5\% | 5\% | 5\% | * | 4\% | - | 0\% | 6\% | 5\% | 5\% |
| Absent | 1\% | 1\% | 5\% | 5\% | 5\% | 5\% | * | 4\% | - | 0\% | 6\% | 5\% | 5\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,542
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.1\% | 91.4\% | 91.2\% | 91.3\% | 93.6\% | * | 95.7\% | * | 94.4\% | 89.9\% | 91.7\% | 91.1\% |
| 2012-13 | 95.8\% | 95.4\% | 92.8\% | 92.6\% | 92.8\% | 93.2\% | * | 96.3\% | * | 94.4\% | 90.5\% | 92.8\% | 92.8\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 3.6\% | 3.3\% | 3.9\% | 3.1\% | 0.0\% | 20.0\% | 0.0\% | * | 0.0\% | 5.2\% | 2.6\% | 5.4\% |
| 2012-13 | 2.2\% | 4.0\% | 2.5\% | 2.9\% | 2.2\% | 3.3\% | * | 0.0\% | * | 0.0\% | 3.7\% | 1.1\% | 3.1\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 44.7\% | 22.3\% | 16.3\% | 24.4\% | * | * | 52.2\% | * | 18.2\% | 2.0\% | 24.3\% | 9.6\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 21.8\% | 18.2\% | 14.3\% | 18.5\% | * | * | 52.2\% | * | 18.2\% | 2.0\% | 19.5\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 35.0\% | 4.6\% | 2.8\% | 4.6\% | * | * | 17.4\% | * | 10.0\% | 0.0\% | 4.1\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 19.5\% | 6.9\% | 3.6\% | 7.7\% | * | * | 21.7\% | * | 18.2\% | 0.0\% | 6.9\% | 2.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 23.4\% | 12.6\% | 8.3\% | 14.7\% | 10.5\% | * | 25.0\% | * | 9.5\% | 0.8\% | 14.0\% | 8.2\% |
| 2012-13 | 31.4\% | 22.0\% | 1.5\% | 0.0\% | 2.6\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 1.9\% | 1.1\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 11.1\% | 7.3\% | 6.0\% | 7.3\% | 5.6\% | * | 20.0\% | * | 9.5\% | 0.8\% | 7.9\% | 0.5\% |
| 2012-13 | 14.3\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 14.7\% | 2.0\% | 1.3\% | 1.9\% | 5.3\% | * | 6.9\% | * | 5.0\% | 0.0\% | 1.8\% | 0.0\% |
| 2012-13 | 18.4\% | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 10.4\% | 4.5\% | 3.2\% | 4.4\% | 5.3\% | * | 16.1\% | * | 9.5\% | 0.0\% | 4.3\% | 0.7\% |
| 2012-13 | 17.0\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 23.6\% | 20.6\% | 14.9\% | 22.3\% | * | * | 47.6\% | * | 20.0\% | n/a | 20.6\% | n/a |
| 2013 | 22.1\% | 19.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 12.2\% | 13.0\% | 12.7\% | 11.3\% | * | * | 33.3\% | * | 20.0\% | n/a | 13.0\% | n/a |
| 2013 | 14.0\% | 9.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2013 | 5.7\% | 4.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
Total Students: 2,542
Grade Span: 09-12
School Type: High School
District Name: ALDINE ISD
Campus Name: DAVIS H S
Campus Number: 101902012

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 4.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 14.3\% | 8.4\% | 3.9\% | 10.0\% | * | * | 23.8\% | * | 20.0\% | n/a | 8.5\% | n/a |
| 2013 | 12.7\% | 10.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 26.3\% | 20.8\% | 2.9\% | 29.6\% | * | * | 30.0\% | * | * | n/a | 21.0\% | n/a |
| 2013 | 50.9\% | 25.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 10.5\% | 5.3\% | 0.0\% | 2.8\% | * | * | 42.9\% | - | * | n/a | 5.3\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 45.2\% | 9.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 30.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 52.3\% | 22.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 6.3\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 47.6\% | 8.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 15.1\% | 8.2\% | 11.1\% | 6.3\% | - | - | 20.0\% | * | * | n/a | 8.2\% | n/a |
| 2013 | 42.0\% | 17.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,542
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2,542 | 100.0\% | 69,553 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.4\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.4\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 8.7\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 8.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 8.1\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.1\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.9\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.9\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 6.8\% | 7.4\% |
| Grade 9 | 173 | 6.8\% | 7.3\% | 8.0\% |
| Grade 10 | 919 | 36.2\% | 6.6\% | 7.2\% |
| Grade 11 | 813 | 32.0\% | 5.7\% | 6.6\% |
| Grade 12 | 637 | 25.1\% | 5.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 923 | 36.3\% | 24.5\% | 12.6\% |
| Hispanic | 1,465 | 57.6\% | 71.3\% | 52.0\% |
| White | 24 | 0.9\% | 1.9\% | 28.9\% |
| American Indian | 6 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 97 | 3.8\% | 1.3\% | 3.9\% |
| Pacific Islander | 2 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 25 | 1.0\% | 0.7\% | 2.0\% |
| Economically Disadvantaged | 1,937 | 76.2\% | 82.4\% | 58.8\% |
| Non-Educationally Disadvantaged | 605 | 23.8\% | 17.6\% | 41.2\% |
| English Language Learners (ELL) | 360 | 14.2\% | 33.6\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 83 | 4.2\% | 2.1\% | 1.5\% |
| At-Risk | 1,932 | 76.0\% | 71.7\% | 51.2\% |
| Mobility (2013-2014) | 484 | 24.8\% | 21.0\% | 16.9\% |

District Name: ALDINE ISD
Campus Name: DAVIS H S
Campus Number: 101902012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 2,542
2014-15 Campus Profile

Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 21.1 | 19.2 |
| Grade 1 | - | 20.6 | 19.3 |
| Grade 2 | - | 21.4 | 19.3 |
| Grade 3 | - | 20.8 | 19.1 |
| Grade 4 | - | 20.6 | 19.1 |
| Grade 5 | - | 18.3 | 20.8 |
| Grade 6 | - | 17.3 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 14.5 | 15.0 | 17.2 |
| Foreign Languages | 20.2 | 19.9 | 18.9 |
| Mathematics | 14.8 | 15.5 | 18.1 |
| Science | 16.5 | 15.9 | 19.1 |
| Social Studies | 19.2 | 16.7 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: ALDINE ISD
Campus Name: DAVIS H S
Texas Academic Performance Report
Total Students: 2,542
2014-15 Campus Profile
Grade Span: 09-12
Campus Number: 101902012

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 191.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 176.4 | 91.9\% | 61.2\% | 64.5\% |
| Teachers | 149.6 | 78.0\% | 47.6\% | 50.8\% |
| Professional Support | 18.7 | 9.7\% | 9.9\% | 9.7\% |
| Campus Administration (School Leadership) | 8.1 | 4.2\% | 2.7\% | 2.9\% |
| Educational Aides: | 15.5 | 8.1\% | 10.7\% | 9.6\% |
| Total Minority Staff: | 129.6 | 67.6\% | 74.0\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 77.2 | 51.6\% | 39.2\% | 9.9\% |
| Hispanic | 16.6 | 11.1\% | 25.4\% | 25.6\% |
| White | 52.1 | 34.8\% | 31.2\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 2.6 | 1.7\% | 2.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1.0 | 0.7\% | 1.3\% | 1.1\% |
| Males | 55.1 | 36.8\% | 22.8\% | 23.4\% |
| Females | 94.5 | 63.2\% | 77.2\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.8 | 1.2\% | 0.8\% | 0.9\% |
| Bachelors | 99.1 | 66.3\% | 72.4\% | 75.1\% |
| Masters | 46.7 | 31.2\% | 25.8\% | 23.4\% |
| Doctorate | 2.0 | 1.3\% | 0.9\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 25.2 | 16.9\% | 12.4\% | 8.5\% |
| 1-5 Years Experience | 52.5 | 35.1\% | 32.4\% | 26.1\% |
| 6-10 Years Experience | 45.4 | 30.3\% | 23.3\% | 22.6\% |
| 11-20 Years Experience | 19.2 | 12.9\% | 19.3\% | 26.9\% |
| Over 20 Years Experience | 7.3 | 4.9\% | 12.5\% | 16.0\% |
| Number of Students per Teacher | 17.0 | n/a | 16.4 | 15.2 |

Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 6.6 | 9.0 | 11.0 |
| Average Years Experience of Teachers with District: | 3.1 | 5.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,956 | \$50,294 | \$44,540 |
| 1-5 Years Experience | \$51,740 | \$50,787 | \$46,575 |
| 6-10 Years Experience | \$53,136 | \$52,659 | \$49,127 |
| 11-20 Years Experience | \$59,829 | \$58,122 | \$52,640 |
| Over 20 Years Experience | \$68,664 | \$71,233 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,065 | \$55,132 | \$50,715 |
| Professional Support | \$64,581 | \$63,482 | \$59,791 |
| Campus Administration (School Leadership) | \$80,108 | \$78,832 | \$74,292 |
| Instructional Staff Percent: | n/a | 63.4\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 17.3 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 2,542
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 351 | 13.8\% | 32.4\% | 17.8\% |
| Career \& Technical Education | 2,136 | 84.0\% | 26.8\% | 23.2\% |
| Gifted \& Talented Education | 110 | 4.3\% | 4.3\% | 7.6\% |
| Special Education | 198 | 7.8\% | 6.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 6.0 | 4.0\% | 8.0\% | 5.9\% |
| Career \& Technical Education | 20.3 | 13.6\% | 4.3\% | 4.3\% |
| Compensatory Education | 1.0 | 0.7\% | 6.0\% | 3.1\% |
| Gifted \& Talented Education | 2.2 | 1.5\% | 1.2\% | 1.9\% |
| Regular Education | 106.9 | 71.5\% | 71.8\% | 72.6\% |
| Special Education | 5.5 | 3.7\% | 6.2\% | 9.0\% |
| Other | 7.7 | 5.1\% | 2.4\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{1} * *$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'--' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

